Identify key questions you might use in your collaborative conversation.

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| --- | --- |
| **Key Areas** | **Question Notes** |
| * Purpose of the Coaching Conversation | * Preparing the students for taking the ITEDS. Helping the students understand the importance of the how the results are used by the teachers, administrators and the state. |
| * ***O****bjective Questions* * The “what” * Invitation to the conversation | * What have you done in the pass? * What concerns were you hoping to address? * What happened with the students last year? |
| * *Reflective Questions* * The “what about the what” * Emotional | * What went well? * What surprised you about the plan? * What concerns you now? |
| * ***I****nterpretive Questions* * The “so what” * Brainstorming | * What will you do again this year and why? * What will you not attempt again and why? |
| * ***D****ecisional Questions* * The “now what” * Identifies specifics “next steps” to be taken | * What do you want to happen next? * What supports will you need to see success? |
| * *Based on the Decision, what are the responsibilities of the administrator?* | Prepare a power point to review with the staff and promote brainstorming for them to become more involved.  Based on teacher input prepare power point for students. |
| * *Based on the Decision, what are my responsibilities?* | Attend the assemblies to show importance/support and answer questions. |

**Reflection on the Collaborative Conversation**

**Name: Shari Slater**

**Date: Dec. 21, 2009**

**Reflect on the collaborative conversation you completed with the administrator:**

**What impact did planning for the conversation, including the development of the ORID questions, have on the coaching conference itself?**

**Planning questions becomes the guide/outline for keeping the conversation on target. Without the ORID questions key points would be left out.**

**What was most challenging for you during the conversation? Most pleasing?**

**The probe and the extending were the most challenging. Stretching creativity to invent solutions that have not been tried before is not easy.**

**Listing the ideas for developing a plan to improve student achievement was the most pleasing.**

**What might be some things you would do differently/the same in your next conversation?**

**Planning better questions for probing and extending to help with more brainstorming to help “think out of the box”.**

**What techniques will you specifically address in your next coaching conversation?**

**I will work on pausing to allow more time for brainstorming and use more probing questions to stretch ideas.**